SUMMARY OF NEW CONCLUSIONS OF PHD THESIS

Title: ***Managing the students' learning activities at ethnic pre-university schools to meet the demand of training the staff resource for the mountainsous areas***

Speciality: ***Management Education***

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New findings of the thesis:

- Creating staff training resources for the mountainous areas is the strategic political task of the Party, State and education and training sector. Managing the students' learning activities at ethnic pre-university schools is a vital and necessary requirement in current period to contribute to raise the quality in training pre-university at ethnic pre-university schools, to meet the demand creating training staff for mountainous areas.

- Effective management of students' learning activities impacts directly on the quality of training ethnic pre-university schools. However, in our country, this problem is considered little both on the theoretical and practical. Theoretical research of this topic only shows that it can overcome the limitations and shortcomings in the management of students' learning activities at ethnic pre-university schools based on applying CIPO model. On the theoretical basis of learning activity management, the peculiarities of the students' learning activities at ethnic pre-university schools and CIPO model, the thesis proposes and establishes CIPO model in managing students' learning activities at ethnic pre-university schools to meet requirements for creating training staff resources for the mountainsous areas with components: managing inputs; managing process factors; managing output; the impact of the context to the management of students' learning activities. This model will contribute positively to the theoretical knowledge in innovating the management of students' learning activities at ethnic pre-university schools.

Core ideology, throughout the thesis is the view of management of students' learning activities in the process, enhances the effectiveness of PDCA spirit during management, focuses on the quality outputs. Six measures applied CIPO model in managing students' learning activities are consistent with the practice of ethnic pre-university schools. If it has been carried out synchronously, it can promote and create positively changes in the management of students' learning activities.

Confirmation of collective guidance **Fellows**

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